WANIC 2024 -25

Program Expectations

Music & Sound Design

READING EXPECTATIONS OF THIS CLASS:

Students will be expected to read and accurately recall information about musical terminology and historical events and figures. Students read approximately one chapter of a college-level music history textbook each month.

WRITING EXPECTATIONS OF THIS CLASS:

The writing component of this class comes in the form of responses to the historical information mentioned above. Students should expect to write short-form responses to prompts about musical terminology or historical events and figures.

MATH EXPECTATIONS OF THIS CLASS:

Students should expect to use basic arithmetic to count and find relationships between notes. The relationship between music and math is subtle; however, students are expected to be able to manage basic arithmetic in their learning.

SCIENCE EXPECTATIONS OF THIS CLASS:

There is no significant science component to this class. Occasionally topics of interest related to acoustics may be brought to class to provide context or to showcase music technology.

HOMEWORK EXPECTATIONS OF THIS CLASS:

All the coursework for this class is intended to be done during class. Lab time is planned in class for every assignment, and students are expected to be self-motivated during this time. The goal is for students to have all the help they need while actively working on their assignments. Any work done outside of class is typically preparatory work such as reading or reviewing a video in advance of the topic being introduced in the class.

TO BE SUCCESSFUL IN THIS CLASS, THE STUDENT SHOULD BE PREPARED TO:

Students should be prepared to generate, analyze, and discuss musical ideas. Students should also be ready to try new things, listen critically, and participate in giving and receiving constructive feedback in the pursuit of better music. A multitude of skills come into play when making music. This class endeavors to introduce students to a variety of these skills, some of which may not be easy at first. Mistakes are common at first, and students should be willing to embrace the growing process and learn from both their successes and mistakes.

Applying and practicing skills is key to showcasing your competency. Embrace an attendance policy reflecting the norms of business and industry, where you take on the role of an employee or professional. Commit to full daily attendance and active participation for optimal learning and productivity. Dive into the program's array of hands-on activities necessary for earning credit.